Accountability Report

2022

Public Universities

WEST TEXAS A&M UNIVERSITY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|-----------------------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| | | | | |
| Total | 2,556 | 2,533 | 2,437 | -4.7 % |
| Certificate | | | | |
| Associate | | | | |
| Bachelor's | 1,730 | 1,699 | 1,669 | -3.5 % |
| Master's | 825 | 834 | 747 | -9.5 % |
| Doctoral Research Scholarship | 1 | | 21 | 2,000.0 % |
| Doctoral Professional Practice | | | | |

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|-----------------------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| | | | | |
| Undergraduates Receiving an Award | 926 | 943 | 941 | 1.6 % |

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|------------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| 4-Year Graduation Rate | 2016 | 1,304 | 32.1 % | 2017 | 1,229 | 33.9 % | 2018 | 1,170 | 34.8 % | 2.7 |
| * Same | | | 30.1 % | | | 31.4 % | | | 32.6 % | 2.5 |
| * Other | | | 1.9 % | | | 2.5 % | | | 2.2 % | 0.3 |
| 5-Year Graduation Rate | 2015 | 1,382 | 46.7 % | 2016 | 1,304 | 46.2 % | 2017 | 1,229 | 48.5 % | 1.8 |
| * Same | | | 41.2 % | | | 41.5 % | | | 43.8 % | 2.6 |
| * Other | | | 5.4 % | | | 4.8 % | | | 4.7 % | -0.7 |
| 6-Year Graduation Rate | 2014 | 1,323 | 50.5 % | 2015 | 1,382 | 51.9 % | 2016 | 1,304 | 50.2 % | -0.3 |
| * Same | | · | 43.4 % | | · | 45.2 % | | | 44.6 % | 1.2 |
| * Other | | | 7.1 % | | | 6.7 % | | | 5.5 % | -1.6 |

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

| 2020 2021 | 2022 | Percent Change |
|-----------|------|----------------|
|-----------|------|----------------|

| | Count | Count | Count | |
|------------------|--------|-------|-------|---------|
| | | | | |
| Total | 10,051 | 9,545 | 9,242 | -8.0 % |
| Male | 4,173 | 3,894 | 3,737 | -10.4 % |
| Female | 5,878 | 5,651 | 5,505 | -6.3 % |
| Total | 10,051 | 9,545 | 9,242 | -8.0 % |
| White | 5,626 | 5,193 | 4,973 | -11.6 % |
| African American | 658 | 574 | 554 | -15.8 % |
| Hispanic | 2,883 | 2,823 | 2,752 | -4.5 % |
| Asian | 311 | 289 | 271 | -12.9 % |
| International | 234 | 194 | 210 | -10.3 % |
| Other | 339 | 472 | 482 | 42.2 % |

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

| | 2019 | | 2020 | | 2021 | | Point Change |
|-------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Total | 1,805 | 70.4 % | 1,739 | 69.5 % | 1,753 | 71.2 % | 0.8 |
| Working Only | 1,487 | 58.0 % | 1,461 | 58.4 % | 1,456 | 59.2 % | 1.2 |
| Enrolled Only | 67 | 2.6 % | 72 | 2.9 % | 78 | 3.2 % | 0.6 |
| Working and Enrolled | 251 | 9.8 % | 206 | 8.2 % | 219 | 8.9 % | -0.9 |

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

| | 2017 | 2018 | 2019 | Point Change |
|--------|---------|---------|---------|--------------|
| | Pct | Pct | Pct | |
| | | | | |
| Median | 63.54 % | 60.90 % | 55.76 % | -0.0778 |

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|-------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| | | | | |
| Same | 2 | | -1 | -150.0 % |
| Other | 13 | 13 | 11 | -15.4 % |
| Total | 6 | 5 | 4 | -33.3 % |

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

| | • • • | | | |
|------------|---------|---------|---------|--------------|
| | 2020 | 2021 | 2022 | Point Change |
| | Pct | Pct | Pct | |
| | | | | |
| Associate | | | | 0.0 |
| Bachelor's | 60.76 % | 60.15 % | 58.48 % | -2.3 |

| Total | 60.76 % | 60.15 % | 58.48 % | -2.3 |
|-------|---------|---------|---------|------|

Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

| | 2021 | 2022 | 2023 | Percent Change | |
|--------------------------|---------|---------|---------|----------------|--|
| | Amount | Amount | Amount | | |
| | | | | | |
| Average Tuition and Fees | \$9,040 | \$9,204 | \$9,204 | 1.8 % | |

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

| | 2020 | 2021 | 2022 |
|--------------------------|---------|---------|--------|
| | Count | Count | Count |
| | | | |
| Lower Division SCH | 52,295 | 49,255 | 49,811 |
| Upper Division SCH | 39,541 | 37,340 | 36,188 |
| Total Undergraduate SCH | 91,836 | 86,595 | 85,999 |
| Master's SCH | 15,321 | 14,258 | 12,992 |
| Doctoral SCH | 280 | 271 | 524 |
| Special Professional SCH | | | |
| Optometry SCH | | | |
| Total Graduate SCH | 15,601 | 14,529 | 13,516 |
| All SCH | 107,437 | 101,124 | 99,515 |

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

| | 20 | 19 | 20 | 20 | 20 | Point Change | |
|---------|---------------|--------|---------------|--------|-------|---------------|------|
| | Count Percent | | Count Percent | | Count | Count Percent | |
| | | | | | | | |
| Pell | 2,842 | 38.6 % | 2,738 | 37.3 % | 2,564 | 36.5 % | -2.1 |
| No Pell | 4,513 | 61.4 % | 4,600 | 62.7 % | 4,462 | 63.5 % | 2.1 |

Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

| | 20 | 20 | 20 | 21 | 20 | 22 | Point Change |
|--------------------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Total | 1,121 | 100.0 % | 1,169 | 100.0 % | 1,107 | 100.0 % | 0.0 |
| Students in Texas Top 10% | 245 | 21.9 % | 284 | 24.3 % | 230 | 20.8 % | -1.1 |
| Students in Texas 11%-25% | 284 | 25.3 % | 278 | 23.8 % | 268 | 24.2 % | -1.1 |
| Other Criteria | 584 | 52.1 % | 575 | 49.2 % | 562 | 50.8 % | -1.3 |
| Applicant Rejected or Withdrew | | 0.0 % | 6 | 0.5 % | 11 | 1.0 % | 1.0 |
| No Application | 8 | 0.7 % | 26 | 2.2 % | 36 | 3.3 % | 2.6 |

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

| | 20 | 20 | 2021 | | 20 | Point Change | |
|-----------------|-------|---------|-------|---------|-------|--------------|-----|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Dual Credit | | 0.0 % | | 0.0 % | | 0.0 % | 0.0 |
| Not Dual Credit | 7,338 | 100.0 % | 7,026 | 100.0 % | 6,901 | 100.0 % | 0.0 |

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|--------------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| 1-Year Persistence Rates | 2019 | 1,299 | 77.7 % | 2020 | 1,219 | 69.3 % | 2021 | 1,242 | 72.5 % | -5.2 |
| * Same | | | 67.1 % | | · | 57.0 % | | | 63.6 % | -3.5 |
| * Other | | | 10.5 % | | | 12.3 % | | | 8.9 % | -1.6 |

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|--------------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| 2-Year Persistence Rates | 2018 | 1,168 | 69.8 % | 2019 | 1,292 | 68.2 % | 2020 | 1,214 | 61.9 % | -7.9 |
| * Same | | | 58.6 % | | | 56.6 % | | | 48.7 % | -9.9 |
| * Other | | · | 11.1 % | | | 11.6 % | | | 13.3 % | 2.2 |

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|------------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| 6-Year Graduation Rate | 2014 | 1,323 | 58.3 % | 2015 | 1,382 | 58.0 % | 2016 | 1,304 | 57.5 % | -0.8 |
| * Same | | 613 | 46.3 % | | 657 | 47.5 % | | 622 | 47.7 % | 1.4 |
| * Other | | 158 | 11.9 % | | 144 | 10.4 % | | 128 | 9.8 % | -2.1 |

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

| 2020 | 2021 | 2022 | Point |
|------|------|------|--------|
| | | | Change |

| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
|------------------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|------|
| | | | | | | | | | | |
| Master's | 2015 | 559 | 100.0 % | 2016 | 582 | 100.0 % | 2017 | 564 | 100.0 % | 0.0 |
| * Graduated with Master's | | 351 | 62.8 % | | 396 | 68.0 % | | 371 | 65.8 % | 3.0 |
| * Did not graduate | | 208 | 37.2 % | | 186 | 32.0 % | | 193 | 34.2 % | -3.0 |

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|----------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| Doctoral | 2010 | 1 | 100.0 % | 2011 | 2 | 100.0 % | 2012 | 5 | 100.0 % | 0.0 |
| * Graduated with Doctorate | | 1 | 100.0 % | | 1 | 50.0 % | | 3 | 60.0 % | -40.0 |
| * Did not graduate | | | 0.0 % | | 1 | 50.0 % | | 2 | 40.0 % | 40.0 |

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

| | 2020 | 2021 | 2022 | Point Change |
|----------|---------|---------|---------|--------------|
| | Pct | Pct | Pct | |
| | | | | |
| Bachelor | 27.74 % | 27.87 % | 28.50 % | 0.0076 |

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

| | 202 | 20 | 20 | 21 | 20 | 22 | Point Change |
|--------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Less than 30 SCH | 146 | 100.0 % | 146 | 100.0 % | 136 | 100.0 % | 0.0 |
| * Graduation Rate | 74 | 50.7 % | 78 | 53.4 % | 78 | 57.4 % | 6.7 |
| * Not Found Graduated | 72 | 49.3 % | 68 | 46.6 % | 58 | 42.6 % | -6.7 |
| 30 or More SCH | 538 | 100.0 % | 614 | 100.0 % | 623 | 100.0 % | 0.0 |
| * Graduation Rate | 332 | 61.7 % | 380 | 61.9 % | 365 | 58.6 % | -3.1 |
| * Not Found Graduated | 206 | 38.3 % | 234 | 38.1 % | 258 | 41.4 % | 3.1 |

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

| 20 | 20 | 20 | 2021 | | 2022 | | |
|-------|---------|-------|---------|-------|---------|--|--|
| Count | Percent | Count | Percent | Count | Percent | | |

| Less than 30 SCH | 547 | 31.6 % | 515 | 30.3 % | 501 | 30.0 % | -1.6 |
|---------------------|-----|--------|-----|--------|-----|--------|------|
| 30 or More SCH | 570 | 32.9 % | 592 | 34.8 % | 581 | 34.8 % | 1.9 |

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

| | 2017 | | 20 |)18 2 | | 19 | Point Change |
|----------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Math | 787 | 100.0 % | 243 | 100.0 % | 313 | 100.0 % | 0.0 |
| * Met | 693 | 88.1 % | 157 | 64.6 % | 214 | 68.4 % | -19.7 |
| * Did Not Meet | 94 | 11.9 % | 86 | 35.4 % | 99 | 31.6 % | 19.7 |
| Reading | 642 | 100.0 % | 76 | 100.0 % | 134 | 100.0 % | 0.0 |
| * Met | 571 | 88.9 % | 57 | 75.0 % | 101 | 75.4 % | -13.5 |
| * Did Not Meet | 71 | 11.1 % | 19 | 25.0 % | 33 | 24.6 % | 13.5 |
| Writing | 657 | 100.0 % | 25 | 100.0 % | 49 | 100.0 % | 0.0 |
| * Met | 586 | 89.2 % | 19 | 76.0 % | 33 | 67.3 % | -21.9 |
| * Did Not Meet | 71 | 10.8 % | 6 | 24.0 % | 16 | 32.7 % | 21.9 |

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

| | | - | | - | - | | |
|------------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | 2016 | | 20 | 17 | 2018 | | Point Change |
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Math | 758 | 100.0 % | 787 | 100.0 % | 243 | 100.0 % | 0.0 |
| * Completed Course | 499 | 65.8 % | 534 | 67.9 % | 159 | 65.4 % | -0.4 |
| * Did Not Complete Course | 259 | 34.2 % | 253 | 32.1 % | 84 | 34.6 % | 0.4 |
| Reading | 596 | 100.0 % | 642 | 100.0 % | 76 | 100.0 % | 0.0 |
| * Completed Course | 451 | 75.7 % | 521 | 81.2 % | 51 | 67.1 % | -8.6 |
| * Did Not Complete Course | 145 | 24.3 % | 121 | 18.8 % | 25 | 32.9 % | 8.6 |
| Writing | 594 | 100.0 % | 657 | 100.0 % | 25 | 100.0 % | 0.0 |
| * Completed Course | 362 | 60.9 % | 423 | 64.4 % | 17 | 68.0 % | 7.1 |
| * Did Not Complete Course | 232 | 39.1 % | 234 | 35.6 % | 8 | 32.0 % | -7.1 |

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

| | 2017 | | 20 | 018 2 | | 19 | Point Change |
|------------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| | | | | | | | |
| Math | 457 | 100.0 % | 962 | 100.0 % | 1,022 | 100.0 % | 0.0 |
| * Completed Course | 267 | 58.4 % | 586 | 60.9 % | 643 | 62.9 % | 4.5 |
| * Did Not Complete Course | 190 | 41.6 % | 376 | 39.1 % | 379 | 37.1 % | -4.5 |
| Reading | 602 | 100.0 % | 1,129 | 100.0 % | 1,201 | 100.0 % | 0.0 |

| * Completed Course | 505 | 83.9 % | 901 | 79.8 % | 972 | 80.9 % | -3.0 |
|------------------------------|-----|---------|-------|---------|-------|---------|-------|
| * Did Not Complete Course | 97 | 16.1 % | 228 | 20.2 % | 229 | 19.1 % | 3.0 |
| Writing | 587 | 100.0 % | 1,180 | 100.0 % | 1,286 | 100.0 % | 0.0 |
| * Completed Course | 243 | 41.4 % | 592 | 50.2 % | 662 | 51.5 % | 10.1 |
| * Did Not Complete Course | 344 | 58.6 % | 588 | 49.8 % | 624 | 48.5 % | -10.1 |

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

| | | 2020 | | | 2021 | | | 2022 | | Point |
|-----------------------------|----------------------------|-------|---------|----------------------------|-------|---------|----------------------------|-------|---------|--------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Change |
| | | | | | | | | | | |
| Prepared | 2014 | 905 | 57.6 % | 2015 | 541 | 65.2 % | 2016 | 493 | 67.3 % | 9.7 |
| * Bachelor's or Above | | | 57.6 % | | | 65.2 % | | | 67.3 % | 9.7 |
| Underprepa red | 2014 | 418 | 35.2 % | 2015 | 841 | 43.3 % | 2016 | 811 | 39.7 % | 4.5 |
| * Bachelor's or Above | | | 35.2 % | | | 43.3 % | | | 39.7 % | 4.5 |

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

| | 2020 | 2021 | 2022 | Point Change |
|-------------|---------|---------|---------|--------------|
| | Pct | Pct | Pct | |
| | | | | |
| Law | | | | 0.0 |
| Pharmacy | | | | 0.0 |
| Nursing | 92.30 % | 94.40 % | 90.00 % | -2.3 |
| Engineering | | 50.00 % | 60.00 % | 60.0 |

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

| | 2020 | 2021 | 2022 | Point Change |
|--|---------|---------|---------|--------------|
| | Pct | Pct | Pct | |
| | | | | |
| Percent with no more than 3 excess hours | 48.70 % | 51.28 % | 52.23 % | 0.0353 |

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|-------|----------|----------|----------|----------------|
| | Amount | Amount | Amount | |
| | | | | |
| Same | \$24,245 | \$24,567 | \$25,220 | 4.0 % |
| Other | \$24,098 | \$24,584 | \$24,070 | -0.1 % |
| Total | \$24,201 | \$24,572 | \$24,857 | 2.7 % |

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

| | 2019 | 2020 | 2021 | Point Change |
|------------------------|---------|---------|---------|--------------|
| | Pct | Pct | Pct | |
| | | | | |
| Completed | 94.68 % | 93.13 % | 94.58 % | -0.1 |
| Successfully completed | 88.30 % | 84.71 % | 87.59 % | -0.7 |

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|------------------------|------------|------------|------------|----------------|
| | TotalCount | TotalCount | TotalCount | |
| | | | | |
| Average Time to Degree | 4.80 | 4.70 | 4.70 | -2.1 % |

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

| | 2020 | 2021 | 2022 | Percent Change |
|-----------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| | | | | |
| Average SCH to Degree | 127 | 125 | 125 | -1.6 % |

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

| | 2019 | 2020 | 2021 | Percent Change |
|--------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| | | | | |
| Average Class Size | 28 | 27 | 27 | -3.6 % |
| Median Class Size | 24 | 23 | 24 | 0.0 % |

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

| | 2019 | 2020 | 2021 | Percent Change |
|-----------------------|------------|------------|------------|----------------|
| | RatioCount | RatioCount | RatioCount | |
| | | | | |
| Student/Faculty Ratio | 19:1 | 19:1 | 18:1 | -5.3 % |

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

| 2020 | 2021 | 2022 | Percent Change |
|--------|--------|--------|----------------|
| Amount | Amount | Amount | |

| Federal and Private Research Expenditures per FTE faculty | \$11,082 | \$16,194 | \$17,399 | 57.0 % |
|---|----------|----------|----------|--------|

Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

| | 2020 | 2021 | 2022 | Percent Change |
|----------------------|-------------|-------------|-------------|----------------|
| | Amount | Amount | Amount | |
| | | | | |
| Total | \$5,786,486 | \$9,784,396 | \$9,555,009 | 65.1 % |
| Federal | \$1,671,019 | \$2,602,967 | \$2,448,554 | 46.5 % |
| State Appropriations | \$2,594,855 | \$5,371,140 | \$4,431,864 | 70.8 % |
| Institutional | \$648,677 | \$947,723 | \$1,678,179 | 158.7 % |
| Private | \$871,935 | \$862,566 | \$996,412 | 14.3 % |

Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed. Peer groups displayed as an average.

| | 2020 | 2021 | 2022 | Percent Change | |
|-------------------------------------|-------------|---------------|-------------|----------------|--|
| Amount | | Amount Amount | | | |
| | | | | | |
| Restricted Research Expenditures | \$2,440,827 | \$2,932,424 | \$2,961,398 | 21.3 % | |

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

| | 20 | 19 | 20 | 20 | 20 | 21 | Point Change |
|----------------|------------|---------|------------|---------|------------|---------|--------------|
| | TotalCount | Percent | TotalCount | Percent | TotalCount | Percent | |
| | | | | | | | |
| Tenure Faculty | 229 | 59.6 % | 214 | 55.0 % | 198 | 51.8 % | -7.8 |

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

| | 2019 | 2020 | 2021 | Percent Change |
|--------------------------------------|----------|----------|----------|----------------|
| | Amount | Amount | Amount | |
| | | | | |
| Instructional Support Per FTSE | \$5,347 | \$5,433 | \$5,495 | 2.8 % |
| Academic Support Per FTSE | \$1,864 | \$2,103 | \$2,199 | 18.0 % |
| Institutional Support Per FTSE | \$1,599 | \$1,649 | \$1,713 | 7.1 % |
| Other Expenditures Per FTSE | \$7,228 | \$6,899 | \$7,581 | 4.9 % |
| Total Operating Expenses Per FTSE | \$16,038 | \$16,085 | \$16,987 | 5.9 % |